2005 SUMMER INSTITUTE ON YOUTH VIOLENCE PREVENTION
August 7 - 12
University of California, San Diego

SUNDAY, AUGUST 7

1:00 p.m. - 3:00 p.m.  Student Check-in at UCSD Housing: Warren Conference Desk

MONDAY AUGUST 8
Price Center, Santa Barbara/Los Angeles Room

Youth Violence Prevention: State of the Field

9:00 a.m. - 10:15 a.m.  Welcome and Introductions/Small group assignments
  Nancy Guerra, UCR-ACE*

10:15 a.m. - 10:30 a.m.  Break

10:30 a.m. - 11:30 p.m.  Public health perspective on youth violence prevention;
trends and patterns in youth violence data; CDC Academic Centers of Excellence on Youth Violence Prevention
  Joan Hoffman, Centers for Disease Control and Prevention

11:30 a.m. - 12:15 p.m.  State of the field: Critical research and practice issues;
definitions of violence; theoretical frameworks for studying youth violence
  Nancy Guerra, UCR-ACE

12:15 p.m. - 1:30 p.m.  Lunch at Canyon Vista

1:30 p.m. - 2:30 p.m.  Research opportunities in youth violence prevention;
  using national data sets; funding opportunities
  Robert Nash Parker, UCR-ACE

2:30 p.m. - 3:30 p.m.  Health care curriculum and research opportunities for physicians
  Lyndee Knox, USC and UCR-ACE
  Dean Sidelinger, UCSD-ACE

3:30 p.m. - 3:45 p.m.  Break

3:45 p.m. - 5:00 p.m.  Small group discussions:
  (1) How do you define youth violence in your research?
  (2) How are your research interests linked to prevalence data?
  (3) What theoretical models guide your research? How is it informed by a public health model?
  (4) What national data sets/funding opportunities are suited to the type of research you are interested in?
  (5) How could health care workers use research in your area for practice?

*ACE: Academic Center of Excellence on Youth Violence Prevention
TUESDAY, AUGUST 9
Price Center, Santa Barbara/Los Angeles Room

Understanding Risk for Violence Across Contexts

9:00 a.m. - 10:00 a.m. Predicting risk: Models and analytic techniques
Kirk Williams, UCR-ACE

10:00 a.m. - 11:00 a.m. Linking youth development and risk for violence:
Connections between positive youth development and risk prevention models; individual risk and protective factors
Nancy Guerra, UCR-ACE

11:00 a.m. - 11:15 a.m. Break

11:15 a.m. - 12:15 p.m. Peer and school influences: Victimization and harassment
Sandra Graham, UCLA and UCR-ACE

12:15 p.m. - 1:30 p.m. Lunch at Canyon Vista

1:30 p.m. - 2:30 p.m. Contextual and community level influences on youth violence;
social capital and collective efficacy
Kirk Williams and Rob Parker, UCR-ACE

2:30 p.m. - 3:30 p.m. Juvenile gangs and violence: Multiple influences on risk;
gangs in a global perspective
Cheryl Maxson, UCI and UCR-ACE

3:30 p.m. - 3:45 p.m. Break

3:45 p.m. - 5:00 p.m. Small group discussions:

(1) How do you differentiate between risk for aggression and serious violence in your research?
(2) Is your approach to etiology and prevention focused on positive youth development or risk prevention and how are these similar and different? How do risk models account for development?
(3) Are the dynamics of risk for gang violence significantly different than risk for lower level aggressive behaviors such as bullying?
(4) In studying risk for violence, should we examine risk for different types of violence and delinquency?
(5) How can you account for risk across contexts in your research? Are we studying the most important interactions?
**WEDNESDAY, AUGUST 10**
Price Center, Santa Barbara/Los Angeles Room

**Preventing Youth Violence in a Multicultural Society**

9:00 a.m. - 10:00 a.m. What is cultural competency and how do we consider this in violence prevention and intervention programs?
* Cynthia Hudley, UCSB and UCR-ACE

10:00 a.m. - 11:00 a.m. Working with designated cultural groups - Latino, American Indian, Asian Pacific Islander, and White youth: Summary of chapters in *Preventing Youth Violence in a Multicultural Society* (APA Books)
* Nancy Guerra, UCR-ACE

11:00 a.m. - 11:15 a.m. Break

11:15 a.m. - 12:15 p.m. Working with designated cultural groups: Youth violence among African American youth; understanding family and community contexts
* Emilie Phillips Smith, Penn State University

12:15 p.m. - 1:30 p.m. Lunch at Canyon Vista

1:30 p.m. - 2:30 p.m. Violence prevention in the school setting: Lessons learned
* Cynthia Hudley, UCSB and UCR-ACE
* Sandra Graham, UCLA and UCR-ACE

2:30 p.m. - 3:30 p.m. Family-focused preventive interventions: The FAST project
* Lyndee Knox, USC and UCR-ACE

3:30 p.m. - 3:45 p.m. Break

3:45 p.m. - 5:00 p.m. Small group discussions:

1. What are the primary implications of your research for the design of preventive interventions?
2. How does your work consider culture in both understanding of risk and implications for prevention design and implementation?
3. What are the primary challenges facing researchers who wish to design, implement, and examine efficacy and effectiveness of preventive interventions?
4. What are some important implementation concerns for violence prevention in a multicultural society?
**THURSDAY, AUGUST 11**
Warren Lecture Hall, Room 2205

**Data Analyses for Prevention Research**

8:00 a.m. - 10:30 a.m.  Data analyses for prevention and intervention programs  
*Rowell Huesmann, University of Michigan*

10:30 a.m. - 10:45 a.m.  Break

10:45 a.m. - 12:15 p.m.  Individual/small group consultations on data analyses issues

12:15 p.m. - 1:30 p.m.  Lunch at Canyon Vista

Afternoon  NO SESSIONS SCHEDULED - FREE TIME

**FRIDAY, AUGUST 12**
Price Center, Santa Barbara/Los Angeles Room

**Engaging Communities in Youth Violence Prevention**

9:00 a.m. - 9:30 a.m.  Building, implementing, and evaluating community collaboratives for youth violence prevention: The Red Team and other national and international community projects  
*Roxie Alcaraz, UCR-ACE*

9:30 a.m. - 11:00 a.m.  Community Intervention Panel: Challenges faced in design and implementation of community-based programs  
*Pedro Payne, Arlanza Initiative*  
*Martha Matus, Arlanza Youth and Family Resource Center*  
*Marcellino Serna, Perris Valley Family Resource Center*

11:00 a.m. - 11:15 a.m.  Break

11:15 a.m. - 12:15 p.m.  Small group discussions:

(a) How can you apply what you have learned to your own research?  
(b) What new research and practice ideas have you thought about and how will this influence your future directions?

12:15 p.m. - 1:30 p.m.  Box Lunch on site  
Wrap-up of lessons learned and future directions; 2005 Summer Institute evaluation

1:30 p.m.  Adjourn